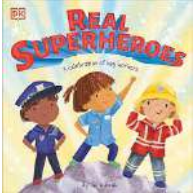


Manor Park First School

Term- Spring 1 - Superheroes

	<u>Week 1 - w/c 2nd Jan (4 day week)</u>	<u>Week 2 - w/c 8th Jan</u>	<u>Week 3 - w/c 15th Jan</u>	<u>Week 4 - w/c 22nd Jan</u>	<u>Week 5 - w/c 29th Jan</u>	<u>Week 6 - 5th Feb</u>
<u>Dates / Experiences/ Visitors</u>	Winter / New Year	Police 	Dental Nurse visit (Amy)	Monday 22nd Fire fighter visit & fire engine am Thursday 25th library visit - walk	Dr Glover visit?	Safer Internet Day (6th Feb) Wow day - Chinese / Lunar new year celebrations Wow day 8th Feb?? (Sat 10th Feb)
<u>Jigsaw (PSED)</u> Goals and Dreams	Challenges I understand that if I persevere I can tackle challenges	Never give up I can tell you about a time I didn't give up until I achieved my goal	Setting a goal I can set a goal and work towards it	Obstacles and support I can use kind words to encourage people	Flight to the future I understand the link between what I learn now and the job I might like to do when I'm older	Footprints award I can say how I feel when I achieve a goal and know what it means to feel proud
<u>Physical development - fine motor</u> <ul style="list-style-type: none"> ● Sits at a table to write. ● Holds a pencil in a tripod grip. ● Uses scissors to cut around more complex shapes, e.g. split pin characters. 						

PD - FMS

Tweak daily / as appropriate by adding an extra challenge/ enhancement to enrich learning....

Scissor skills - Snowflake cutting activity



Threading - Beaded snowflake



Peas, peas & more peas!

How many peas can you pick up with the tweezers? Might you find Evil pea? (introduce a timer later in the week...)



as week progresses - pea capacity.....



Design your own potato



Mr & Mrs Potato head toys (ask Laura to borrow)

Can you squash the Evil Pea?



Super hero masks



Playdough teeth set / clean the giant teeth.... with the toothbrushes / laminated teeth pictures



How many letters can you match in 1 minute?



Play dough & cutters - free choice

Split pin superheroes



Medicine bottles

When you are poorly the doctor may give you medicine to make you better. Can you make some pretend medicines?



As week progresses turn into Waterbead medicine....



Tap a shape





Chinese noodles



Sensory spaghetti to cut & snip...and or use chop sticks

Split pin nocturnal animals



					Brain surgery letter/ number extraction... 	
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PD GMS

- Can throw, kick, pass and catch a large ball.
- Able to balance on and off equipment.
- Can jump safely from a piece of equipment.

PE Gymnastics	Theme: Jack and the Beanstalk To create short sequences using shapes, balances and travelling actions.	Theme: Jack and the Beanstalk To develop balancing and safely using apparatus.	Theme: Jack and the Beanstalk. To develop jumping and landing safely from a height.	Theme: Goldilocks and the Three Bears To develop rocking and rolling.	Theme: Goldilocks and the Three Bears To explore travelling around, over and through apparatus.	Theme: Goldilocks and the Three Bears To create sequences using apparatus.
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Communication & Language











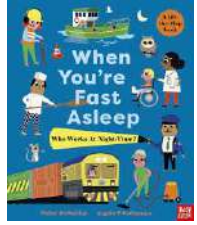
Listening, attention and Understanding

- Can switch attention from one task to another.
- Follows complex instructions.
- Responds to discussion with comments and questions.
- Is able to listen in whole school Collective Worship and recall some of the themes and comments at a later stage.

Speaking

*Enjoys being part of conversations and discussions and uses new vocabulary in context.

*Uses talk in different ways, in imaginative play, to develop thinking, to collaborate and plan with others and to express ideas.

<p>Small world CL/EAD</p>	<p>Winter animals</p> 	<p>Supertato and friends tuff tray</p> 	<p>Can you act out the story of the Super Veggies vs the Evil Pea?</p> 	<p>Fire station small world play</p>  <p>provide loose parts to make buildings, flames etc... (we have a set of fire fighters but only a small fire engine - we will have to improvise)</p>	<p>Emergency Vehicles</p>  <p>Take your vehicles on a journey - be careful to stick to the track. Can you make some tracks of your own?</p>	<p>The Zodiac Story</p> <p>Make a river and use the animal puppets to retell the story. Draw out the story language. Include the text so that the children can continue to refer back to it. Which animal came 1st, 2nd and 3rd? Can they record this?</p> 
<p>Literacy Text</p>	<p>Christmas / New year celebrations/ new years resolution</p>	<p>Supertato</p>  <p>Police</p>	<p>Supertato</p>  <p>Dentist</p>	<p>Busy People, Busy lives</p>  <p>Firefighters / fire engine</p>	<p>Busy People, Busy lives</p>  <p>Medicine / Drs / nurse</p>	<p>When you're fast asleep....</p>  <p>Superheroes at night & Chinese / Lunar New year</p>
<p>Writing - Spring Term 2 Checkpoint April</p> <ul style="list-style-type: none"> Writes some upper case letters correctly. Writes most lower case letters correctly using a tripod grip. Says the sound for each Phase 2 and 3 grapheme. Writes cvc words and labels using Phase 2 and 3 phonemes. Spells some tricky words. 				<p>Writing - Autumn Term 2 Checkpoint Nov</p> <ul style="list-style-type: none"> Can segment and spell Phase 2 cvc words. Can match Phase 2 graphemes and phonemes. Writes cvc words and labels. Is starting to write simple captions. Says a simple sentence for writing (oral and count words). 		

- Write captions.
- Is starting to write short sentences.
- Uses finger spacing between words.
- Reads sentences back to an adult.

- Writes some lower case letters correctly.
- Uses some upper case letters, e.g. for own name, Mum and Dad.

Small steps:

I can learn the new vocabulary

I can use the new vocabulary

I can follow instructions.

I can talk about my thoughts and feelings

I can ask questions.

I can join in with familiar stories

I can use story words

I can tell you about a story I know

I can say and write the initial, dominant & final sounds in a word.

I can use my sounds to write simple word/s & labels.

I can write a caption.

I can say a sentence.

I am starting to write short sentences.

I can form letters correctly.

I can write earth words - the, to, no, go, he, she, we, me, be

<p>Writing outcome</p>	<p>Winter holiday news/ celebrations</p> <p>To draw a picture then write a word(s) / phrase to describe what they did over the winter break. (Winter border with plain & lined space - I went to the pantomime, I played at the park, I ate mince pies etc)</p>	<p>Story mapping</p>  <p>To add words or phrases to the story map using story language.</p> <p>Police</p> <p>Write words/</p>	<p>Speech bubbles</p>  <p>Write speech bubbles for Supertato/ Evil Pea - what might they say? What type of voice may they use? Can you say your speech bubble</p>	<p>Fire fighters</p> <p>Following our firefighter visit write a phrase / sentence to describe what a firefighter does / something new we have learnt.</p> <p>Fire engine</p> <p>Label the fire engines features - siren, light, water pump, tools, ladder etc</p>	<p>Doctor</p> <p>Write questions that we would like to ask Dr Glover. (RW to sort visit)</p> <p>Ambulance</p> <p>Label the features of an ambulance</p> 	<p>People who help us while we are asleep</p> <p>Choose a real life superhero to write about.... Midwife, supermarket worker, refuse worker. (Choose the most relevant as topic unfolds)</p> <p>Chinese / Lunar New Year</p> <p>Write some facts that we have</p>
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Wishing Stars

Cut out a star and write your resolution/ dream for the new year



CP - Earth words

Practise writing earth words **I, the, to, no & go** (provide chn with little earths/ globes to write them in/ sparkly pens/ special paper etc...)

phrases to describe what a Police officer does.

CP - Shopping basket

Label the foods in the shopping basket. Which ones do you like?



using a voice like theirs?

Dentist

Write a phrase / sentence explaining what you need to do to look after your teeth.



CP - Oh no! Evil Pea strikes again! What do you think the veggies are saying?



CP- Earth words

Practise writing earth words **I, the, to, no, go, he, she, we, me & be** (provide chn with little earths/ globes to write them in/ sparkly pens/ special paper etc...)

CP - Doctors bag



Cut, stick & label a doctor's bag.

learnt about Chinese New year celebrations.



CP - Zodiac story animals

Cut out and label the different animals from the story.

Maths

Number

- Developing sense of numbers beyond 5 and can subitise to 6.
- Confidently talks about the different ways that numbers can be made to 5 and is now applying this knowledge to numbers to 10.
- Links subtraction facts to composition of numbers to 5.
- Recalls some double facts to 10.
- Comparing mass
- comparing capacity

Numerical Patterns

- Can count beyond 10 and is starting to recognise the pattern of the counting system to help count beyond 10.
- Recognises patterns within number.

	<p>Alive in 5</p> <ul style="list-style-type: none"> • introduce 0. • I can find 0-5 • I can subitise 0-5 • I can represent 0-5 • I can find 1 more • I can find 1 less • i can see composition of numbers to 5. • I have conceptual subitising to 5. 	<p>Mass and capacity</p> <ul style="list-style-type: none"> • I can compare mass • I can find a balance. • I can explore capacity. • I can compare capacity. 	<p>Growing 6, 7, 8</p> <ul style="list-style-type: none"> • I can find 6, 7, 8 • I can represent 6,7,8. • I can find 1 more • I can find 1 less • I can find different compositions of 6, 7 and 8. • I can make pairs-odd and even. • I can find a double to 8. • I can make a double to 8. • I can combine two groups • I can show conceptual subitising. 	<ul style="list-style-type: none"> • i can explore length. • i can compare length • i can explore height. • i can compare height • i can talk about time. • i can order and sequence time. 		
<p>Maths in CP</p>	<p>Start the week with representing the numbers using snowmen- move to having different representations of the numbers to 5 and children matching them up (Have a cut and stick activity for children to do independently to go in books)</p>	<p>Potato counting Add the correct number of potatoes to match the numeral</p>	<p>Compare the weights of the different potatoes. Have scales- children to work out which order the superhero potatoes go in. Capacity later in</p>	<p>Help the fire fighters put out the fire- fire pictures with numerals- can they find representations of that number to help put out the flames?</p>	<p>odd and even sorting numicon pieces into odd and even doubles- children to find the matching double- range of representations.</p>	<p>dragons- comparing sizes- can children use different objects to help measure the dragons?</p>



1 less - free the veggies!

Oh no Evil Pea strikes again - free the veggies by finding the number that is 1 less.



the week- can you you make a potion to save the superheroes? Children to follow a recipe to support them- have full, half full, pour.

Understanding the world

Past and Present

- Talks about significant historical events and how things were different in the past.

People, Culture and Communities

- Has a wider understanding of the wider world and draws comparisons between own local environment and other places.
- Looks at, and makes maps, of local environment.
<https://www.ordnancesurvey.co.uk/documents/resources/maps-and-mapping-in-the-early-years-greyscale.pdf>
- Describes a journey within the local environment.
- Talks about some features of a Christian Church and knows that the school is connected to the church in Fordington.

Natural World

- Has a good general knowledge about living things and the natural world and can describe features of different plants and animals recognising when they are the same and different.
- Understands and uses some language related to animals, e.g. camouflage, predator, nocturnal, diurnal.

RE (UW)

Unit 1 - Why is the word God so important to Christians?
[EYFS LP 1 - Why is the word God so important to Christians.docx](#)

	<p>God made the world</p> <p>EYFS Why is the word God so important to Christians L1.pptx</p>	<p>Stewardship - Harvest</p> <p>EYFS Why is the word God so important to Christians L2.pptx</p>	<p>Stewardship - Care for the world</p> <p>EYFS Why is the word God so important to Christians L3.pptx</p>	<p>Creation - God's Beauty</p> <p>EYFS Why is the word God so important to Christians L4.pptx</p>	<p>Parable of the Precious Pearl</p> <p>EYFS Why is the word God so important to Christians L5.pptx</p>	<p>Parable of the Precious Pearl</p> <p>EYFS Why is the word God so important to Christians L6.pptx</p>
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Understanding the World

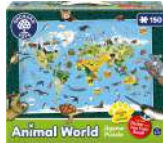
Have pictures of different superheroes with metal paper clips- use magnets to get them to fly across across the table- exploring how this is happening.



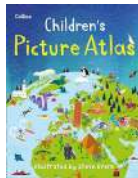
Throw the globe around the circle. What is it? What does it show us? Explore what the chn already know...

Spend time looking at & exploring our new resources - what is a globe, an atlas, a map?? What do they tell us??

(Have resources displayed in a special place in the



classroom so that chn can freely access & explore during CP - add each item once explored as a class)



Go on a walk around the school - collect feathers, leaves etc

What do Police do?

<https://app.discoveryeducation.co.uk/learn/videos/5c992d40-8716-4b5b-bb46-445cc4b029d1>

What do police do?

<https://app.discoveryeducation.co.uk/learn/videos/2e9f4ca7-8050-4365-a86f-79ade73eb85d>



look at a selection of police cars through the ages. How have they changed over time? What can they do now?

Look at a

Learn about where potatoes come from... Earthy Potatoes: how do potatoes grow?



Vegetable planting

(move raised beds into the outdoor area to start

growing....)????? if this is not possible....

Vegetables & soup making

What are vegetables? What ones can you name? Why are they good for you? Make vegetable soup & enjoy in the forest area

Stick a potato

What do firefighters do?

https://app.discoveryeducation.co.uk/learn/videos/ae7e101a-932b-40e6-b129-387814887dc0/?embed=false&embed_origin=false

Make a map to show other people how they can get to Dorchester library so they can enjoy all the books too.

Can the chn describe their journey using their map?

What do doctors do?

<https://espresso.discoveryeducation.co.uk/play/0ed1176b-21e1-4188-b312-0833380db483?back=a8f21520-182a-4a55-a207-a671128e7b00>

We can be real life superheroes too

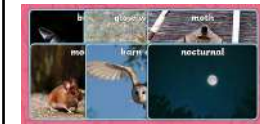
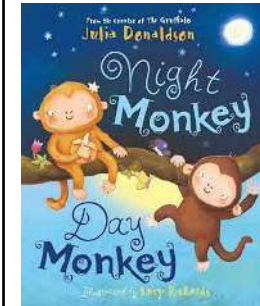
Learn about David Attenborough - who is he & what



does Think about ways that we can look after the environment / animals and be a real life superhero just like Sir David Attenborough!!

Make bird feeders & hang in our

What animals/people are awake when we are asleep? learn vocab nocturnal, diurnal



Look at, discuss & sort the animals....

Chinese New Year Celebration wow day (see daily plan)

	<p>on our travels. On our return make a map of the school grounds using the things that we collected on our journey and other props from the classroom lego pieces, pom poms, wooden blocks, pens & pencils....</p> <p>Chn have a go at making their own maps of the school grounds.</p>	<p>selection of images of police cars from different countries - stick the different police cars on the globe? Big map?</p>	<p>picture on South America to indicate the potatoes origin</p> <p>Make map puzzle</p> <p>Make or draw a map of the outside area including our new planting area!! (chalk on the outside area floor, use variety of resources as in previous weeks)</p>		<p>outdoor area.</p> <p>What else can we do to look after our world? recycle paper in the classroom, compost waste, turn the light out etc...</p>	
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Expressive Arts and Design

Creating with Materials

- Uses different techniques and materials to achieve the desired effect and can talk about what has been created.
- Mixes colours to produce different shades and combines materials to create different textures.
- Is beginning to plan a design before starting.
- Uses a range of tools and equipment and selects the most appropriate tool or joining material for the job.

Being Imaginative and Expressive

- Plays a range of percussion instruments and glockenspiel.
Uses instruments to compose own music.
- Along with others, collects resources to develop own role play storylines.

Expressive Arts and Design

Creating Autumn and winter trees-



Painting autumn colours as the back ground with a black silhouette of a tree and then cotton wool buds dabbed on. Winter trees use blues and purple as the back ground and and empty tree/ white paint for snow..... Or....

Make your own toilet roll snowman



Make your own Supertato or super veggie!



Vegetable printing



Make Evil Pea traps!



Write a list of resources for trap making

Fire art-

start the week by creating pictures using tissue paper on sugar paper to create a fire.

As the week goes on have paintings of fire- use different techniques to create fire- pastels- teaching children to smudge the colours together

painting and mixing the colours.



x-rays

black sugar paper and using cotton bud- children to cut them up to create an x-ray of their hands.






Egg box dragons






Cup cake case dragon. Children to cut and stick their own dragons.



<p>Home corner</p>	<p>Introduce hats, coats, scarves etc-keeping warm.</p> <p>Also introduce items to make a fire to keep the house nice and snug.</p>					 <p>Decorate the home corner and prepare a meal to celebrate chinese new year. Make sure the house is spick & span! 'Wool' chinese noodles</p>
<p>Construction</p>	<p>Create shelters to keep the animals safe.</p> <p>Use a mixture of different equipment throughout the week- change the animals- are the shelters different?</p>	<p>Building a prison for Evil Pea.</p> <p>Evil pea breaks out- how can we make an even stronger prison for him?</p>		<p>create houses- add tissue paper and other items to create flames- can children make a moving fire engine to help save the houses.</p>	<p>make a hospital and houses- add in ambulances- for children to transport patients from houses to hospital.</p>	<p>Make a dragon- using lego, straws.</p> <p>Can they make different animals throughout the week?</p>
<p>Outside</p>						
<p>Themed Role Play</p>		<p>Police Station</p> 	<p>Dentists.</p>	<p>Firestation</p>	<p>Vets</p>	

<p>Physical - big, practical activities to get chn moving, lifting & shifting...</p>	<p>Ice paints- freeze paint and water for children to use on large pieces of white paper.</p>	<p>Help the superheroes- create an obstacle course-</p> <p>Set up a target for children to throw a beanbag onto. Each area of the target would have a different exercise for children to complete, to help them become fit superheroes.</p>	<p>Freeze some small world superhero figures in ice cubes. Can the children use their small motor skills and different tools to help free the heroes?</p> <p>Play a superhero movement game. Call out an action for children to complete, such as super speed (run around), super jump (do a big jump), super freeze (stand still), or super flying (run around with arms outstretched).</p> <p>cleaning teeth- have large teeth outside and tooth brushes- children to clean with water (toothpaste)?</p>			
<p>Giant chalk board</p>	<p>Cover the board in snowflakes. Set the challenge of how many different snowflakes can you make with the chalk.</p> <p>later in the week have earth words up to copy.</p>	<p>frozen vegetables- can you help rescue the vegetables by getting them out?</p>		<p>Shoot the superhero/ alien earth words. Then write it on your orange paper.</p> 		<p>Chinese numerals- children to try and write the different numerals under the English numerals.</p> <p>Have support cards around to help.</p>

<p>Paint - large scale</p>	<p>New Years Eve - Firework painting/ flicking/ splatting!</p>	<p>Potato printing- can we make patterns?- link to maths pattern work.</p>				
<p>Mud Cafe</p>	<p>Hot chocolate / coffee shop - the customers need something warm to drink after being out in the cold. (White pom poms bought)</p>	<p>Mashed potato! </p>	<p>Soup making - have different pieces of vegetables (Check allergies)</p>	<p>Add gravel for children to use.</p>		<p>Chinese restaurant- bits of string for noodles, try and get take away leaflets.</p>
<p>Water play</p>	<p>Save the animals- start with getting them across the water to some being frozen and need to get them out.</p>	<p>Blow the boat the furthest- a super hero has the power to blow large items- which boat can you blow across the water the quickest? boats (could make some)</p>		<p> Find the flaming sounds/ numbers & put out the fire!</p>	<p>Make medicine.... pipettes, little bottles, sparkle, colour etc... which illness will it help make better? As week goes on change to 'blood' add red food colouring, pippettes & tubes. can they stop the bleeding?</p>	<p>the big race- have the animals- can they get across the river? think about order numbers 1st, 2nd etc.</p>

						
Sand play	create snowflakes in the sand- have sticks, paint brush ends to create pictures of snowflakes.					

Lunar new year wow day - 5th / 6th feb???

Introduce Chinese New Year.

Watch this to find out how Abbie and her brother celebrate Chinese New Year.

<https://www.bbc.co.uk/cbeebies/watch/chinese-new-year>

Encourage the children to talk about the things that they saw. What did Abbie and her brother do?

Clean the house. Why did they do this?

Decorate the house

Wear new clothes. Can we remember what they said about the colour red? (it is lucky)

Receive a red envelope with money inside

Make decorations- chinese writing and lanterns

Eat a meal- 9 dishes as 9 is a lucky number

Reception Vocab

New words for our vocab tree: - Lunar, lantern & emperor

*Watch at snack time.....

<https://www.bbc.co.uk/cbeebies/grownups/lunar-new-year-animation-cbeebies>

<https://www.bbc.co.uk/cbeebies/watch/the-story-of-nian?collection=chinese-lunar-new-year>

Learn makaton sign for dragon

[Makaton for 'Dragon'](#) 🐉

Why are dragons used to celebrate Lunar New Year?

Dragons are used to scare off anything that we don't want.

Dragon dance clip

<https://www.bbc.co.uk/cbeebies/curations/chinese-lunar-new-year>

Can you join in with the dragon dance

<https://www.youtube.com/watch?v=by5sTzh67fU>

Dragon dance

Musical instruments

The year of the dragon - wood dragon!!

Zodiac story espresso...

<https://app.discoveryeducation.co.uk/learn/videos/f1c7d09c-76bd-4550-8652-ff9e10e97fbb>

Chinese dragon collaborative art & dance... use dragon head in school....



make concertina body dragons...





Chinese lanterns or FMS??

Fireworks - 3d art creations? add features that stick out from the picture



Egg box dragons!!!!



Chinese numeral painting