



LOVE FOR GOD, LOVE FOR EACH OTHER
LOVE FOR LEARNING

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January 2025

Dear families of Year 2,

Welcome back to the new term here at Manor Park First School. We hope you have all had a lovely break and are ready to get back to school. Here is some information to outline what your children will be learning this term in all the different curriculum areas. Do encourage your child to tell you about what they have been learning at school – it really helps the children to secure their learning when they discuss it with others.

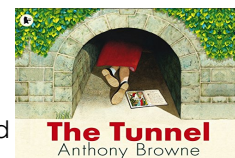
In **Mathematics** we are learning to:

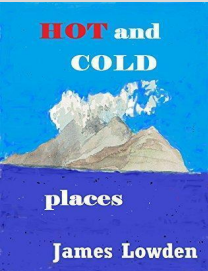


- Count in steps of 2 and 5 from 0 and in tens from any number, forward and backward
- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.
- Recognise odd and even numbers
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts

In **English** we are learning to:

- Study the book *The Tunnel* by Anthony Browne and *Little Red Reading Hood* by Lucy Rowland
- Write different openings and build up in a story
- Write a diary entry from Little Red about her day with the wolf.
- Write Own version of Little Red Riding Hood with a different ending.
- Begin to start my sentences with an adverbial (time, cause and place)
- Use words that describe feelings
- Punctuate sentences correctly!?
- Use commas (,) in lists
- Using conjunctions (and or but) to join sentences
- Using when because, if, that etc to create subordinate clauses.
- Listen and respond appropriately to adults and their peers.
- Articulate and justify answers, arguments and opinions.
- Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.



	<ul style="list-style-type: none"> • Participate in discussion
<p>In RE we are learning about:</p> <p>What do Christians believe God is like?</p> <p>Engage with the concept of joy in relation to the Torah.</p> <p>Enquire into the importance of the Torah to the Jewish community.</p> <p>EXPLORE 1: the story of Moses, the leader and teacher from the Torah</p> <p>Explore 2: how the Torah is shown respect in the synagogue.</p> <p>Comparing the Torah and the Bible and how they are used in a church and in a synagogue.</p> <p>Look at a stained glass window depicting the story of Jonah.</p> <p>Split into groups and think about the emotions felt during the key events in the story.</p> <p>Listen to hymns sung in Church and discover why Christians believe it is important to sing about God.</p> <p>Create a collage using pupils' art about their ideas around God. Discuss how complex it is and relate to the complicated view of God.</p> <p>Why is the Torah such a Joy for the Jewish community?</p>	<p>In Geography we are learning about:</p> <ul style="list-style-type: none"> • Name and locate the seven continents and five oceans • Know the relative locations of the continents to the equator • Describe which continents have significant hot or cold areas and relate these to the poles • Describe the North and South Pole using key vocabulary • Describe the desert using key vocabulary • Describe what life is like in the desert • Describe what life is like on the North Pole • Compare a hot place with a cold place in terms of human and physical features. • Use a world map/atlas or globe to identify and locate the continents and seven seas • Use simple fieldwork and observational skills to study and draw a simple map of our school and its grounds with a basic key of places showing the key human and physical features of its surrounding environment. (building on fieldwork of school grounds taught in Year 1) • Use aerial photos to identify physical and human features of a hot and cold place (building on skills taught in Year 1 studying Dorchester and Glasgow) 

In **PE** we are learning:

Dance (with our sports coach)

- Physical: actions, dynamics, space, relationships
- Social: respect, collaboration, work safely, communication
- Emotional: independence, confidence, perseverance, determination
- Thinking: provide feedback, comprehension, reflection, observation, creativity



Yoga

- Physical: balance, flexibility, strength, coordination
- Social: respect, leadership, work safely, collaboration
- Emotional: confidence, perseverance, honesty, focus, identify feelings
- Thinking: create, select and apply, comprehension, decision making, reflection



In **Art** we are learning to:

Learn about the life and work of the Artist Edward Tinga;

- Learn how to use bold colours
- Intricate patterns,
- Whimsical depictions of African wildlife and everyday scenes.



In **PSHE** we are learning:

Dreams and Goals

- Stay motivated when doing something challenging
- Keep trying even when it is difficult
- Work well with a partner or in a group
- Have a positive attitude
- Help others to achieve their goal
- Are working hard to achieve their own dreams and goals



In **Music** we are learning to:

- To learn the song Kye Kye Kule
- To play call and response rhythms
- Understand how rhythms might be notated
- Perform call and response rhythms in time over a constant pulse
- Create a class performance of Kye Kye Kule, using percussion instruments and singing



In **Computing** we will be learning about developing understanding of technology and how it can help us.

- Robot algorithms
- Creating and debugging programs
- Using logical reasoning to make predictions
- Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions
- Create and debug simple programs
- Use logical reasoning to predict the behaviour of simple programs
- Use technology purposefully to create, organise, store, manipulate, and retrieve digital content
- Recognise common uses of information technology beyond school
- Use technology safely and respectfully, keeping personal information private
- Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies



Additional class information:

Spellings

Spelling tests will continue in Year 2 on a Friday and the new list will be taught throughout the week. Please make sure your child frequently practises spellings from previous weeks too.

Reading

Reading on a daily basis is very important in Year 2. Please encourage your child to read **daily**. We expect children to read at least 4 times a week. Their reads count towards earning their reading badges. Please record all reading in the online reading diary (Learning with Parents). If you have any questions about logging in, please come and see us.

Maths

Please continue with Mathseeds.

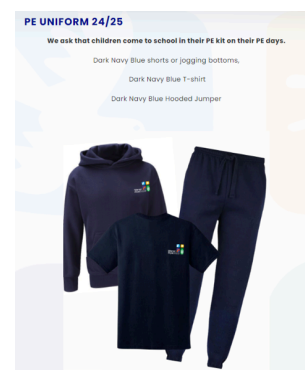
PE

Will be on **Wednesdays** with their class teachers and on **Thursdays** with our sports coach.

Children should come to school in their PE kits on PE days.

Please make sure your child comes to school dressed in the correct PE uniform.

Children need to wear their daily black school trainers for PE. No extra shoes are needed.



We look forward to a fantastic term and working with you and your children.

Kind regards

Team Year 2