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February 2025

Dear families of Year 3,

Welcome back to the second half of the Spring Term here at Manor Park First School. We hope you have all had a restful break and that the children are ready for some more exciting learning. Here is some information to outline what your children will be learning this half term in all the different curriculum areas. Do encourage your child to tell you about what they have been learning at school – it really helps the children to secure their learning when they discuss it with others.

In **Mathematics** we are learning:

- **Multiplication and Division**
  - recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
  - write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers
  - Written method of multiplication
  - solve problems, including missing number problems
- **Measurement (Length)**
  - measure, compare, add and subtract: lengths (m / cm /mm)
- **Fractions**
  - count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
  - add and subtract fractions with the same denominator within one whole [for example,  $5/7 + 1/7 = 6/7$ ]









In **English** we are using a fantastic picture book as our stimulus for writing: The Barnabus Project by The Fan Brothers.

Over the half term, we are learning to:

- write a diary entry from the perspective of Barnabus
- write a brochure advertising a new shop to help the characters find new homes
- write our own version of the story, where their character escapes from the pet shop.

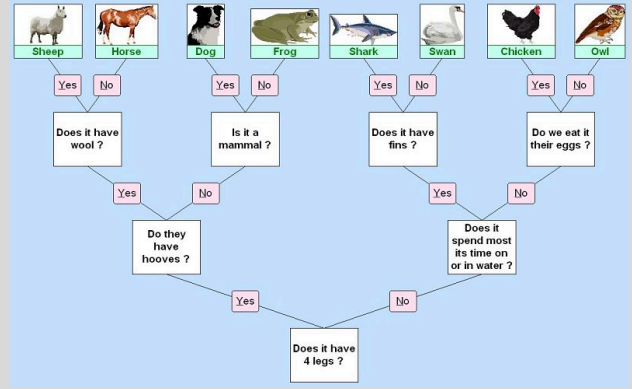


In **Guided Reading** we will support our English writing by looking at fiction texts, featuring different aspects of our

	English texts. We will be developing our retrieval and inference skills.
 <p>In <b>RE</b> we are continuing to answer the question <b>'What kind of world did Jesus want?'</b></p> <ul style="list-style-type: none"> <li>We will explore the Christian belief that Jesus challenges everyone about how to live – he sets the example for loving God and your neighbour, and putting others first.</li> </ul> <p>In the last four weeks of the term, we will consider the following question: <b>Why do Christians call the day Jesus died 'Good Friday'?</b></p>  <ul style="list-style-type: none"> <li>We will learn that Christians see Holy week as the culmination of Jesus' earthly life, leading to his death and resurrection.</li> </ul>	<p>In <b>History</b> the children will answer the question <b>'Why is Mary Anning significant?'</b></p>  <p>In learning about her life and achievements they will then broaden their understanding of the role of women in society and how this has changed over time.</p> <p>As Historians the children will learn to</p> <ul style="list-style-type: none"> <li>understand who Mary Anning was and when she lived</li> <li>begin to understand the impact Mary Anning's discoveries had and why they were significant</li> <li>know about events in Mary Anning's life and understand causes and consequences of these</li> <li>suggest suitable sources of evidence for historical enquiry</li> <li>use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history</li> <li>put events in Mary Anning's life in chronological order on a timeline</li> </ul> <p>We will end our topic with a very exciting trip to the Mary Anning Museum in Lyme Regis.</p>
<p>In <b>PE</b> we are learning:</p>  <p><b>Dance</b></p> <ul style="list-style-type: none"> <li>children will create dances in relation to an idea</li> <li>they will work individually, with a partner and in small groups, sharing their ideas.</li> <li>they will begin to develop their use of counting and rhythm</li> <li>children will be taught to use canon, unison, formation and levels in their dances</li> <li>they will be given the opportunity to perform to others and provide feedback</li> </ul> <p><b>Cricket</b></p>  <ul style="list-style-type: none"> <li>cricket is a striking and fielding game. In this unit children will explore their understanding of the principles of striking and fielding</li> <li>they will learn how to score points by striking a ball into space and running around cones.</li> <li>when fielding, they learn how to play in different fielding roles</li> </ul>	<p>In <b>Science</b> we are learning:</p>  <ul style="list-style-type: none"> <li>to explore health and nutrition and skeletons in humans and animals</li> <li>to identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food – they get nutrition from what they eat</li> <li>to understand that animals, unlike plants which can make their own food, need to eat in order to get the nutrients they need</li> <li>food contains a range of different nutrients – carbohydrates (including sugars), protein, vitamins, minerals, fats, sugars, water – and fibre that are needed by the body to stay healthy. A piece of food will often provide a range of nutrients</li> <li>to identify that humans and some other animals have skeletons and muscles for support, protection and movement</li> </ul>

In **Computing** we are learning to create a branching database. In this unit, the children will:

- create questions with yes/no answers
- identify the attributes needed to collect data about an object
- create a branching database
- explain why it is helpful for a database to be well structured
- plan the structure of a branching database
- independently create an identification tool



In **PSHE** we are looking at the theme of **Being and keeping safe and healthy**.

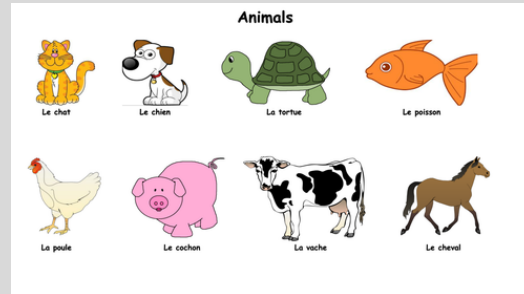
In this unit children will understand:

- how exercise affects their body and know why their heart and lungs are such important organs
- they will know that the amount of calories, fat and sugar they put into my body will affect their health
- we will discuss and the children will tell us their knowledge and attitude towards drugs including medicines
- we will identify things, people and places that children need to keep safe from
- we will talk about some strategies for keeping safe, who to go to for help and how to call emergency services



In **French** we are continuing to learn about:

- classroom instructions
- colours
- animals



In **Music** we are continuing to learn to play the recorder. This half term, the children will learn 3 more tunes: Mr Cool, Curtain Raiser and Five Jive.

Towards the end of the term, we will begin an exciting new project linked with the Bournemouth Symphony Orchestra!



**Additional class information:**

Spellings

This term, we will continue to send home lists of spellings for children to learn. The spelling rules will be taught throughout the week at school, and spelling tests will continue to be on a Friday. Please make sure your child practises their spellings every day to enable them to be successful in consolidating their spellings.

Reading

Reading on a daily basis is very important in Year 3.

Please encourage your child to read at home **daily**. We will continue to award children with reading badges for reading 25, 50, 75, 100, 150 and 200 times at home. To support your child in achieving these badges, it is important that you record their reading on the online reading record, [Learning with Parents](#).

#### Maths Homework

Our expectation is that children complete their Mathletics homework each week (due in on a Thursday). The homework should take no longer than 20 minutes to complete, then the children are free to explore the interactive games on Mathletics, which allows them to build up even more points. An array of certificates have already been awarded, which they love receiving - rewarding them for practising their mathematical skills, whilst having fun.

In addition, we ask that children spend 15 minutes a week on Times Tables Rockstars to help them learn and embed their knowledge and fluency of times tables.

#### PE days

Children should come to school in their PE kits on PE days:

- **Sycamore class** Tuesdays and Wednesdays
- **Pine class** - Mondays and Tuesdays
- **Chestnut class** - Tuesdays and Fridays

**Please make sure your child comes to school dressed in the correct PE uniform.**

**Children need to wear their daily black school trainers for PE. No extra shoes are needed. Please note school trainers should be black.**

**Outdoor Learning** – there will be no outdoor learning for the first few weeks of term. We will send out an update around this later this term.

We look forward to a fantastic second half of the Spring term.

Yours sincerely,

The Year 3 Team.