

*LOVE FOR GOD, LOVE FOR EACH OTHER  
LOVE FOR LEARNING*

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Dear Families of Year 4,

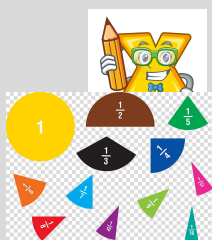
February 2025

Welcome back to the new term here at Manor Park First School. We hope you have all had a lovely break and are ready to get back to school. Here is some information to outline what your children will be learning this term in all the different curriculum areas. Do encourage your child to tell you about what they have been learning at school – it really helps the children to secure their learning when they discuss it with others.

In **Mathematics** we are learning:

**Fractions**

- finding fractions of amounts
- Finding equivalent fractions
- adding and subtracting fractions
- solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number



**Time:**

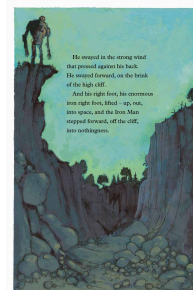
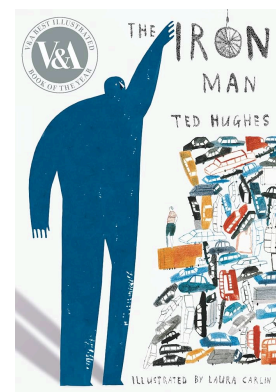
- Read, write and convert time between analogue and digital 12- and 24-hour clocks
- Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days
- Convert between different units of measure [for example, hour to minute]

**Multiplication:**

- We will continue to work on our automatic recall of multiplication facts up to 12 x 12

In **English** we are learning to:

- Write a setting description using the language and techniques from The Iron Man
- Write a discursive text - What should be done about the Iron Man?
- Write part of the story. Adapt and change a part of The Iron Man to make it your own.
- Write a letter to the Iron Man thanking him for saving the world!



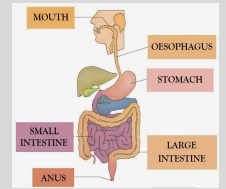
In **RE** we are learning about Salvation- answering the question “Why do Christians call the day Jesus died “Good Friday”?”



- We will be able to talk about Judas' betrayal and Peter's denial may mean from the Last Supper.
- Make clear links between Gospel texts and how Christians remember, celebrate and serve on Maundy Thursday.
- Describe how Christians show their beliefs about Jesus in their everyday lives.

In **Science** we are learning about human teeth and the process of digestion, then moving on to look at food chains and the role of prey and predator:

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identifying producers, predators and prey



In **PE** we are developing our:

**Gymnastics skills**

- create characters through movement and gesture
- use inspiration from a range of stimuli
- work in groups, pairs and independently
- think about how to use movement to communicate ideas and feelings
- develop confidence when performing

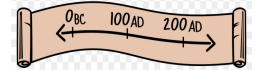
**Netball skills**

- develop passing and moving within the footwork rule
- defend an opponent and intercept
- shooting action
- apply skills and knowledge to play games using netball rules



In **History** we are learning:

- to use sources of evidence to deduce information about the Saxons and discuss whether the evidence is reliable and explain why
- to describe causes of invasion in Britain and what the consequences were
- to explain what changed and what continued over time when Anglo-Saxons settled
- to describe how Anglo Saxons kept control of their kingdoms
- to describe the social and cultural significance of past society



In **PSHE** we are learning about Healthy me:

- to identify different friendship groups and the feelings involved
- to understand there are people who take on the roles of leaders or followers in a group
- to understand some facts about smoking and alcohol and their effect on health
- to understand what inner strength is and how it is important in resisting peer pressure
- to know myself well enough to have a clear picture of what I believe is right and wrong



In **Music** we are learning: singing

- learn the importance of warming up the voice
- develop a sense of pitch through scalic warm-ups
- learn to sing a round in two (or more) parts
- learn to sing a song with layered vocal accompaniment
- learn to be more confident at holding a part when others are singing something different
- understand what makes a good performance



In **French** we are learning:



- to name parts of the face and body.
- We will be able to ask and answer questions using the words linked to the body.

In **Computing** we are learning;



- to identify that sound can be recorded
- to explain that audio recordings can be edited
- to recognise the different parts of creating a podcast project
- to apply audio editing skills independently
- to combine audio to enhance my podcast project
- to evaluate the effective use of audio

**Additional class information:**

### Spelling

Spelling tests will take place in Year 4 on a Friday and the new list will be taught throughout the week. Please make sure your child frequently practises spellings from previous weeks to ensure retention of learned words.

### Reading

Reading on a daily basis is very important in Year 4. Please encourage your child to read **daily**. Children are rewarded with **reading badges** for reading 25, 50, 75, 100, 150 and 200 times. One entry per day counts towards the badge. Please record your child's reading on their digital reading log (Learning with Parents), which we will check weekly. Most children are now reading chapter books and will have the opportunity to select a new book from our fantastic library, once they finish reading their book.

### Maths

Children are set weekly tasks on **Mathletics** to help them become motivated, confident and successful mathematicians. Mathletics is a fun, interactive and rewarding online programme that supports foundational maths and problem-solving skills. Please see your child's class teacher if you have require a password reset or have any questions.

### Times tables

In addition to reading every day, Year 4 children should be practising their times tables daily. All children have a log-in to TTRockstars and the expectation is that they go on this for at least 5 minutes each day. If your child does not have access to a computer or tablet to be able to do this, please let us know so that we can find time for them to practise their times tables during the day. Most Android and iOS systems support TTRockstars.

### PE days

Children should come to school in their PE kits on PE days.

- Beech Class - Monday and Wednesday
- Cedar Class - Tuesday and Wednesday
- Oak Class - Monday and Wednesday

**Please make sure your child comes to school dressed in the correct PE uniform.**

**Children need to wear their daily black school trainers for PE.**

**No extra shoes are needed.**

### Outdoor Learning (Beech and Oak class are currently not doing outdoor learning in week 1 and 2)

Children should bring their wellies and outdoor clothes to change into. Please make sure all clothing is labelled.

- Beech Class - Tuesday
- Cedar Class - Friday
- Oak Class - Tuesday