



MANOR PARK CE (VC) FIRST SCHOOL &
PRE-SCHOOL

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LOVE FOR GOD, LOVE FOR EACH OTHER
LOVE FOR LEARNING

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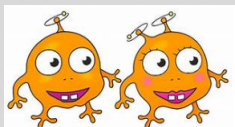
Website: www.manorpark.dorset.sch.uk

February 2025

Dear Families of Reception

Welcome back to the new term here at Manor Park First School. We hope you have all had a lovely break and are ready to join us back at school. Here is some information to outline what your child will be learning this half term in all the different curriculum areas. Do encourage your child to tell you about what they have been learning at school – it really helps the children to secure their learning when they discuss it with others.

In **English (communication and language, phonics, reading and writing)** we are learning:



This term we are carrying on with Pip and Pap phonics. The children will continue to learn new sounds and 'Earth words' and this will help them with their reading and writing. The children will have their books changed once a week and will need to read at least 3 times a week.

In writing we will be focusing on the following stories- Maya's Walk, Stuck in the Mud and Mr Gumpy's Outing.

We will:

- write some upper-case letters correctly.
- write most lower-case letters correctly using a tripod grip
- say the sound for each Phase 2 and 3 grapheme
- write CVC words and labels using Phase 2 and 3 phonemes
- spell some Earth words
- write captions
- start to write short sentences
- use finger spacing between words
- read sentences back to an adult

In **Understanding the World** we are learning:

People, Culture and Communities

- look at, and make maps, of local environment
- describe a journey within the local environment
- understand and use some language related to animals, e.g. camouflage, predator, nocturnal, diurnal.
- talk about some features of a Christian Church and know that the school is connected to the church in Fordington.



Natural World

- have a good general knowledge about living things and the natural world and describe features of different plants and animals, recognising when they are the same and different.

All about maps! We will have a go at drawing some of our own maps from our experiences around school and also in our local community. We will also be learning about seasonal changes and looking for the signs of Spring. We will be learning about how plants grow and the features of a plant. We will be looking for plants on our school grounds and will be plotting them onto a map.

We will be using our senses to help us learn more about the world around us - what does it feel, sound, taste and smell like? We will be thinking about animals, which ones are nocturnal and how we can help to take care of them. We will

make our own bird feeders and will hang these up in our school grounds and will hopefully observe birds enjoying them!

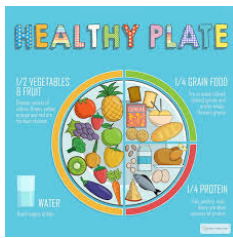
Our wellies will be taking us on a range of different adventures- we will be visiting Dorchester Library, going to our local park and visiting the train station and a nearby cafe.

In **Personal Social and Emotional Development** (PSED) we are learning:

In our Jigsaw lessons we are looking at **Healthy me**.

We will be looking at what we need to do to be healthy. We will look at the

importance of exercise and a healthy, balanced diet. How we can make healthy choices, looking after our bodies and how to keep ourselves safe.



In **Mathematics** we are:

Building on our knowledge of numbers up to 10. We will explore length and height and start looking at 3D shapes and more complex patterns. In each topic we will cover...



Growing 6, 7 and 8:

- represent 6, 7 and 8
- 1 more and 1 less
- composition of 6, 7 and 8
- make pairs odd and even
- double to 8 (find a double)
- double to 8 (make a double)
- combine 2 groups
- conceptual subitising

Building 9 and 10:

- find 9 and 10
- compare numbers to 10
- represent 9 and 10
- conceptual subitising to 10
- 1 more and 1 less
- composition to 10
- bonds to 10 (2 parts)
- make arrangements of 10
- bonds to 10 (3 parts)
- doubles to 10 (finding and making doubles)
- explore odd and even

Length height and time:

- explore and compare length
- explore and compare height
- talk about time
- order and sequence time

Explore 3-D shapes:

- recognise and name 3D shapes
- find 2D shapes within 3D shapes
- 3D shapes in the environment
- identify more complex patterns and copy and continue patterns
- patterns in the environment

In **Expressive Arts** we are learning to:

- use different techniques and materials to achieve the



In **Physical Development** our focus will be dance. We are learning to:

- copy, repeat and explore actions in response to a theme



desired effect and talk about what has been created

- mix colours to produce different shades and combine materials to create different textures
- begin to plan a design before starting
- use a range of tools and equipment and select the most appropriate tool or joining material for the job.

We will be learning about the artist Kandinsky. We will explore and use a range of new techniques and materials to achieve an effect and will be able to talk about the artwork that we have created and the process of making it. We will plan out our pieces of artwork before we begin and will discuss this. We will begin to be able to talk about what worked well and what we would do differently next time, just like the Next Step Spider!



- explore and remember actions considering level, shape and direction
- explore movement using a prop with control and coordination
- move with control and coordination, expressing ideas through movement
- remember and repeat actions moving in time with the music
- explore actions in response to a theme and begin to use counts

In **RE** we will focus our learning around the question: **What makes every person unique and special?**

We will learn about one of the big stories/concepts of the Bible and be able to identify one type of text from the Bible. We will discuss that we all have choices in our lives and how these and our actions may affect others. Children will be able to recognise and name some religious artefacts, places and practices. They will be able to give an example of how religious concepts and texts guide beliefs and the ways in which people of different faiths put their beliefs into practice in a place of worship.

Children will be able to identify the things that are important in their own lives.

Additional class information:

Library books

Library books will be changed on a **Tuesday for Maple** class and on a **Wednesday for Hazel** class. It is really important that books are brought back each week so we can change them. Please enjoy sharing these together.



Reading books:

It is important that you read at home at least 4 times a week. We will continue to count our reads and the children will receive badges for 25, 50, 75 and 100 reads. The books will include sounds that your child has learnt and Earth words which are the words where we just haven't learnt the code yet. We will be changing books once a week on a Monday.

Tapestry

We will be using Tapestry for our wow moments both at home and at school. If you need to contact the Reception team about anything else then please contact the office.

Reminders

PE is on a **Monday and a Friday for Hazel** class and on a **Monday and a Thursday for Maple** class (this is a change from last half term for Maple class). Please can all children come in their navy blue PE kit on this day. Thank you.

We look forward to a fantastic term!
The Reception Team