

*LOVE FOR GOD, LOVE FOR EACH OTHER
LOVE FOR LEARNING*

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Dear parents and carers of Year Two,

Welcome back to the new term here at Manor Park First School. We hope you have all had a lovely break and are ready to get back to school. Here is some information to outline what your children will be learning this term in all the different curriculum areas. Do encourage your child to tell you about what they have been learning at school – it really helps the children to secure their learning when they discuss it with others.

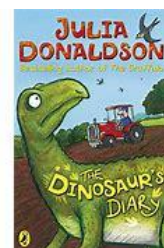
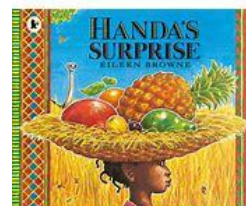
In **Mathematics** we are learning:



- count in tens from any number, forward and backward
- recognise the place value of each digit in a two-digit number (tens, ones)
- use place value and number facts to solve problems
- solve problems with addition and subtraction:
 - using concrete objects and pictorial representations
 - applying their increasing knowledge of mental methods and written methods
- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
 - a two-digit number and ones
 - a two-digit number and tens
 - two two-digit numbers
 - adding three one-digit numbers
- recognise and use the inverse relationship between addition and subtraction
- interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.
- order and arrange combinations of mathematical objects in patterns and sequences

In **English** we are learning to:

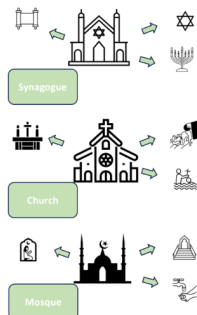
- study the texts Handa's Surprise and The dinosaur diary
- use an appropriate opening and ending in writing
- start sentences with an adverbial - time, cause and place
- use conjunctions 'and or but' to join sentences. Use 'when, because, if, that' to create subordinate clauses
- use noun phrases
- use adverbs of time to help sequencing
- write in paragraphs
- use apostrophes for contracted forms and the possessive form – the girl's book
- use of the suffix –er and –est to form comparison of adjectives & adverbs
- use speech marks for direct speech, e.g. "Hello" said Bob.



In **RE** we are learning about: Christianity, Islam, Judaism

Question: **What makes some places special to believers?**

- Talk about places of worship as special to many different religions
- Identity and name different places of worship - Church, Mosque, Synagogue
- Recognise some key features of each place of worship
- Talk about some special events that may happen in a place of worship
- The main purpose of a place of worship is to allow the community to come together and to worship together. This special purpose makes a place of worship a sacred space for religious people as it is dedicated to worshipping God.



In **Geography** we are learning about: **What impact does the environment in Africa have on a child's life?**

Locational knowledge:

- I can locate Africa on a map
- I know the relative location of the continent to the equator
- I can name some key landmarks in Africa



Place knowledge:

- I can describe Africa in terms of hot and cold areas
- I can identify a range of human environment in Africa and describe their similarities and difference within Africa
- I can compare an area of Africa to Dorchester. (Child perspective)

Human and physical geography:

- **Key physical features including:** beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- **Key human features including:** city, town, village, factory, farm, house, office, port, harbour and shop

Geographical Skills:

- I can use a world map map/atlas or globe to identify and locate the continents and seven seas
- I can make observations about my local area and describe the physical and human features

Fieldwork

- I can use aerial photos to identify physical and human features of Africa
- I can draw a simple map with a basic key of places showing landmarks
- I can use simple compass directions

In **PE** we are learning:

Net and wall games (with our sports coach)

- Physical: throw, catch, hit, track
- Social: co-operation, respect, support others
- Emotional: perseverance, honesty
- Thinking: select and apply, reflection, decision making, comprehension



Athletics / sports day

- Physical: run, jump for distance, jump for height, throw for distance, throw for accuracy
- Social: communication, work safely, support others
- Emotional: determination, independence
- Thinking: comprehension, observe and provide feedback, explore ideas, select and apply skills



We will also be preparing for Sports Day - a letter will be sent to parents/carers this week with details.

In **Art** we are learning about the artist Alma Thomas and expressionism through **Sculpture / Collage and Printing**



We will be learning:

- how to become an independent artist
- to recall most of the equipment I need for the art session
- the names of new equipment
- to prepare the paint which is needed and clear up afterwards.

Sculpture Skills

We will be learning:

- to make a model using natural materials. (colourful stones)
- to use basic tools on rigid and flexible materials
- to compare and recreate form and shape to natural and man-made environments

Collage and Printing

We will be learning:

- to select and sort different cuts, tears and stitches
- to be able sort according to specific qualities eg. warm, cold, shiny, smooth
- to begin cutting and sewing a variety of materials
- to use colour on a paint or ink block
- to repeat patterns and overlap for contrasting colours etc.

Sketchbook:

- Start exploring the use of a sketchbook

In **PSHE** we are learning to:

- Our theme is changing me
- Understand that everyone is unique and special
- I can tell you about the natural process of growing from young to old and understand that this is not in my control
- I can recognise how my body has changed since I was a baby and where I am on the continuum from young to old
- I can recognise the physical differences between boys and girls, use the correct names for parts of the body (penis, testicles, vulva, vagina, anus) and appreciate that some parts of my body are private
- I understand there are different types of touch and can tell you which ones I like and don't like
- I can identify what I am looking forward to when I move to my next class



In **Music** we are learning to:

- understand how drama and emotion can add to the impact of a musical performance (opera).
- Hop Hop Hop from Hansel and Gretel
- create a convincing characterful performance
- sing together in tune
- perform body percussion in time and perform together in time
- create different timbres with voices (character)



In **Computing** (Programming B - Programming quizzes) we are learning to:

- explain that a sequence of commands has a start
- explain that a sequence of commands has an outcome
- create a program using a given design
- change a given design
- create a program using my own design
- decide how my project can be improved



Additional class information:

Spellings

Spelling tests will continue in Year 2 on a Tuesday. New 'Earth Word' spellings will be issued every Friday. Please practise these with your child.

Reading

Reading on a daily basis is very important in Year 2. Please encourage your child to read **daily**. We expect children to read at least 4 times a week. Their reads count towards earning their reading badges. We are monitoring this on a weekly basis.

Maths

Work will continue to be set weekly on Mathseeds. The log in details for this can be found in your child's reading diary.

PE

Children should come to school in their PE kits on PE days.

PE will be on **Mondays** with the sports coach and **Thursdays** with their teachers.

We look forward to a fantastic term and working with you and your children,

Year 2 Team