

*LOVE FOR GOD, LOVE FOR EACH OTHER* Telephone School office: (01305) 268741  
*LOVE FOR LEARNING* Website: [www.manorpark.dorset.sch.uk](http://www.manorpark.dorset.sch.uk)

June 2024

Dear parents and carers of Year 3,

Welcome back to the final Half Term of Year 3! We cannot believe we are nearing the end of the year already! We have a fun-packed final few weeks of learning. Here is some information to outline what your children will be learning this half term in all the different curriculum areas. Do encourage your child to tell you about what they have been learning at school – it really helps the children to secure their learning when they discuss it with others.

In **Mathematics** we are learning:

- **Geometry - Shape**

- Draw 2-D shapes.
- Measure the perimeter of simple 2-D shapes.
- Make 3-D shapes using modelling materials; recognize 3-D shapes in different orientations and describe them
- Recap angles, including right angles and turns
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines

- **Multiplication and Division**

- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods (grid method)
- Solve problems, including missing number problems, involving multiplication and division; solve positive integer scaling problems and correspondence problems in which n objects are connected to m objects.



In **English**, our learning will be based around the children's novel, *Sky Song* by Abi Elphinstone. The story is full of adventure and tense moments! The children will be hooked... and truly invested in the characters.

We will begin by immersing ourselves in the text, gaining a true understanding of the setting and learning about the characters. We will then be writing an informal letter, in the role of one of the characters.

Following this, the children will have an opportunity to write in the style of the author and focus on including correctly punctuated dialogue.

Finally, we will end the term by writing an information leaflet in a non-fiction style.

In **Guided Reading** we will support our English writing, as well as our Geography topic by looking at non-fiction texts

linked to volcanoes and Arctic animals. We will be developing our vocabulary, retrieval and inference skills.



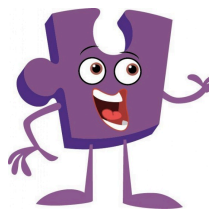
<ul style="list-style-type: none"> <li>● <b>Fractions</b></li> <li>- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators</li> <li>- Solve problems that involve all of the above</li> <li>- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators</li> <li>- Add and subtract fractions with the same denominator within one whole [for example, <math>5/7 + 1/7 = 6/7</math>]</li> <li>- Compare and order unit fractions and fractions with the same denominator.</li> </ul>	
<p>In <b>RE</b>, pupils will find out about how Jewish, Christian, Muslim, and non-religious people try to care for the world. They will consider what motivates people from these worldviews to care for the world, basing their knowledge on scripture and religious teachings. Pupils will consider why the world is not always good and make simple links to religious (e.g Christian, Jewish, Muslim) and non-religious (e.g Humanist) worldviews. They will find out about the Jewish idea of Tikkun Olam and consider how charities like Tzedek help Jewish people to live out ideas and teachings, considering diversity of views. Pupils will have opportunities to raise their own questions about caring for the world and consider the responsibility that everyone must care for the world.</p>	<p>In <b>Geography</b>, we will learn that tectonic plates create movement on the Earth's surface which creates different landforms.</p> <p>A mountain is a landform that rises high above the surrounding terrain in a limited area. Using atlases we will locate mountain ranges in the world and be able to name them. We will study volcanoes and learn that a volcano is an opening in the Earth's surface. We will discover some of the world's active, extinct and dormant volcanoes.</p> <p>In our fieldwork, we will plan and walk, then map a route from school and look at the land uses in our locality.</p>
<p>In <b>PE</b> we are learning:</p> <p><b>Athletics</b></p> <p>In this unit, pupils will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, pupils think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best. Pupils are also given opportunities to measure, time and record scores.</p> <p><b>Striking and Fielding</b></p> <p>In this unit pupils explore their understanding of the principles of striking and fielding. Pupils learn how to score points by striking a ball into space and running around cones or bases. When fielding, they learn how to play in different fielding roles. They focus on developing throwing, catching and batting skills. In all games activities, pupils have to think about how they use skills, strategies and</p>	<p>In <b>Art</b> this half term, we will be looking at the work of artists who use a printing technique.</p> <p>The children in year 3 will learn to:</p> <ul style="list-style-type: none"> <li>● become independent artists,</li> <li>● be able to find a suitable surface to work on,</li> <li>● be able to take responsibility for preparing, organising and clearing away areas of paint.</li> </ul> <p>We will also practise skills in:</p> <p><b>Collage and Printing</b></p> <ul style="list-style-type: none"> <li>● To be able to use overlapping and overlaying skills when creating a collage.</li> <li>● To be able to develop an awareness of contrast and texture and colour.</li> <li>● To explore images through mono printing</li> <li>● To explore images and recreate textures using string, wallpaper and polystyrene</li> </ul>

tactics to outwit the opposition. Pupils are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.

**We will also be preparing for Sports Day - a letter will be sent to parents/carers this week with details.**

In **Computing** we are learning about programming:

This unit explores the links between events and actions, whilst consolidating prior learning relating to sequencing. Learners will begin by moving a sprite in four directions (up, down, left and right). They will then explore movement within the context of a maze, using design to choose an appropriately sized sprite. This unit also introduces programming extensions, through the use of pen blocks. Learners are given the opportunity to draw lines with sprites and change the size and colour of lines. The unit concludes with learners designing and coding their own maze tracing program.



In **PSHE** we are looking at the theme of **Changing Me.**

We will start with considering how babies grow. Children will understand that in animals and humans, lots of changes happen between birth and growing up. Children will learn how babies grow and develop in the mother's uterus and understand what a baby needs to live and grow.

We will then move on to learn how boys' and girls' bodies change during puberty. The children will also learn a basic understanding of the male and female reproductive system.

Finally, we will start to recognise and challenge stereotypical ideas that children might have about parenting and family roles.

*If you have any question relating to the content of our PSHE unit this half term, please speak to your child's class teacher.*

In **French** we will be learning how to order food in a cafe. Then we



will move our learning on to look at the French version of The Hungry Caterpillar (La chenille qui fait des trous).



In **Music** we are continuing our ukulele lessons, delivered by the Dorset Music Hub! Children will have the opportunity to learn to play short pieces on the ukulele.



### **Additional class information:**

#### Spellings

This term, we will continue to learn the Red Rocket Phase Pip and Pap Year 3 spelling rules. The spelling rules will be taught throughout the week and spelling tests will continue to be on a Friday. Please make sure your child practises their spellings every day to enable them to be successful in consolidating their spellings.

#### Reading

Reading on a daily basis is very important in Year 3.

Please encourage your child to read at home **daily**. Children who are not reading daily will be provided with an extra reading opportunity at school. We will continue to award children with reading badges for reading 25, 50, 75, 100, 150 and 200 times at home.

### Maths Homework

The children have made an excellent start using Mathletics! Lots of Bronze and Silver certificates have already been awarded, meaning that some children are already heading towards earning their Gold certificate! Our expectation is that children complete their homework each week (due in on a Thursday). The homework should take no longer than 20 minutes to complete, then the children are free to explore the interactive games on Mathletics, which allows them to build up even more points

### PE days

Children should come to school in their PE kits on PE days:

- **Offer class and Tiger class** - Wednesdays and Thursdays
- **Owl class** - Wednesdays and Fridays

**Please make sure your child comes to school dressed in navy blue tracksuit and a white t-shirt. Please can your child wear velcro trainers unless they can do up their own laces.**

### Outdoor Learning days

Children should bring comfortable clothing to change into for outdoor learning. Please make sure clothing is suitable for the weather - waterproofs for when it is raining; warm clothing if it is cold.

- **Owl class and Offer class** - Mondays
- **Tiger class** - Wednesdays

We look forward to a fantastic Summer term.  
Year 3 Team