



MANOR PARK CE (VC) FIRST SCHOOL &  
PRE-SCHOOL

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*LOVE FOR GOD, LOVE FOR EACH OTHER  
LOVE FOR LEARNING*

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Dear parents and carers of Year 3,

Welcome back to the Summer Term! We hope you have all had a lovely Easter Holiday and that the children are refreshed, ready to begin a new term of learning. Here is some information to outline what your children will be learning this half term in all the different curriculum areas. Do encourage your child to tell you about what they have been learning at school – it really helps the children to secure their learning when they discuss it with others.

In **Mathematics** we are learning:

- **Place Value**
  - identify, represent and estimate numbers using different representations
  - recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
  - compare and order numbers up to 1000
- **Addition and Subtraction**
  - add and subtract numbers mentally, including:
    - a three-digit number and ones
    - a three-digit number and tens
    - a three-digit number and hundreds
  - add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
  - estimate the answer to a calculation and use inverse operations to check answers
  - solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction
- **Measurement (Capacity)**
  - measure, compare, add and subtract: volume / capacity (l / ml)
  - interpret unmarked divisions on a scale
  - measure, compare, add and subtract: mass

In **English** we will be reading the book "Guess Who's Coming For Dinner?" by Cathy Tincknell and John Kelly. This book is full of twists and turns, and a shock ending, which the children will absolutely love!



In this unit of work, we will cover 4 weeks of non-fiction writing and two weeks of fiction writing. In the first two weeks, we will write a persuasive letter, embedding our persuasive writing. Then we will learn how to write a report to recount events. Finally, we will focus on character descriptions, using thesauruses to include adventurous vocabulary.

In **Guided Reading** we will support our English writing by looking at fiction texts, featuring different aspects of our English texts. We will be developing our retrieval and inference skills.



In **RE** we are looking at the religion of Judaism. We will be focusing on answering the question 'How do festivals and family life show what matters to Jewish people?'

- Children will explore what Shabbat is and what it looks like in the UK.
- The children will consider what different Jewish people celebrate at Rosh Hashanah.
- We will learn about what happens at Yom Kippur.
- We will look at the story of Pesach.
- Children will learn why many Jews celebrate Pesach every year.



In **Design and Technology (DT)**, the children will be learning to use pneumatics to make something move. Firstly, children will research existing ideas and products that use pneumatics. They will learn how pneumatics work and then apply their knowledge to design, make and evaluate their own project.



#### Designing

- Generate realistic and appropriate ideas and their own design criteria through discussion, focusing on the needs of the user.
- Use annotated sketches and prototypes to develop, model and communicate ideas.

#### Making

- Order the main stages of making.
- Select from and use appropriate tools with some accuracy to cut and join materials and components such as tubing, syringes and balloons.
- Select from and use finishing techniques suitable for the product they are creating.

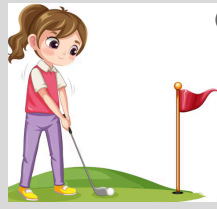
#### Evaluating

- Investigate and analyse books, videos and products with pneumatic mechanisms.
- Evaluate their own products and ideas against criteria and user needs, as they design and make.

In **PE** we are learning:

### **Golf**

Golf is a target game. As in all target games, in this unit, pupils will explore and develop their accuracy of aiming at a target.



In golf, pupils do this using a club. Pupils will explore techniques to use over long and short distances, making connections between their knowledge of throwing over different distances. They will have opportunities to apply their skills and knowledge in a range of challenges working individually and with others in both co-operative and competitive environments.

Pupils will learn how to work safely whilst playing golf and develop an awareness of how to play within the rules of the given game.

### **Netball**

Netball is an invasion game. In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In netball pupils do this by maintaining possession and moving the ball towards goal to score.



Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well

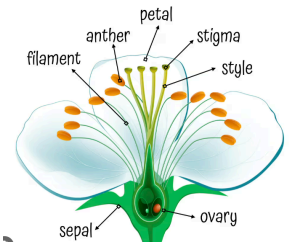
as evaluating their own and others' performances.

In **Science** this half term, we will be covering two Science topics: **Plants** and **Light**.

### **Plants**

The children will:

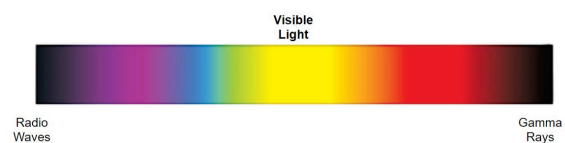
- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.



### **Light**

The children will:

- Recognise that they need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object.
- Find patterns in the way that the size of shadows change.



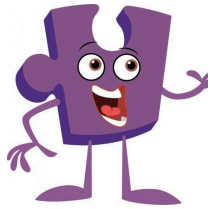
In **Computing** we are learning about Desktop Publishing.

During this unit, learners will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents.

Learners will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software.

Learners will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.





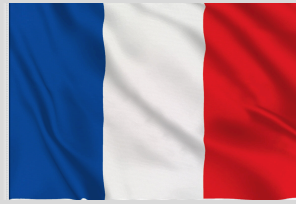
In **PSHE** we are looking at the theme of **Relationships**.

At the beginning of the Term, we will use the NSPCC resources to participate in their "Speak out. Stay Safe." programme. The programme is for children aged 5-11 which aims to help children understand abuse in all its forms and to recognise the signs of abuse. Children are taught to speak out if they are worried, either to a safe adult or Childline. This child friendly programme is aligned with the curriculum and consists of age-appropriate virtual assemblies and supporting classroom based activities.

We will then follow the Jigsaw scheme of work on Relationships, where the children will:

- identify the roles and responsibilities of each member of their family and reflect on the expectations for males and females (overcoming gender stereotypes)
- identify and put into practice some of the skills of friendship e.g. taking turns, being a good listener
- explain how some of the actions and work of people around the world help and influence their life
- understand how their needs and rights are shared by children around the world and will identify how their lives may be different.
- know how to express their appreciation to their friends and family

In **French** we are revisiting French phonics to embed our pronunciation.



/a/ /â/ /à/ /e/ spellings

chat  
château  
femme  
gâteau  
lapin  
table

In **Music** we are very fortunate to have Dorset Music Hub come to Manor Park to deliver Ukulele lessons! Children will have the opportunity to learn to play short pieces on the Ukulele.



### **Additional class information:**

#### Spellings

This term, we will continue to learn the Red Rocket Phase Pip and Pap Year 3 spelling rules. The spelling rules will be taught throughout the week and spelling tests will continue to be on a Friday. Please make sure your child practises their spellings every day to enable them to be successful in consolidating their spellings.

#### Reading

Reading on a daily basis is very important in Year 3.

Please encourage your child to read at home **daily**. Children who are not reading daily will be provided with an extra reading opportunity at school. We will continue to award children with reading badges for reading 25, 50, 75, 100, 150 and 200 times at home.

#### Maths Homework

The children have made an excellent start using Mathletics! Lots of Bronze and Silver certificates have already been awarded, meaning that some children are already heading towards earning their Gold certificate! Our expectation is that children complete their homework each week (due in on a Thursday). The homework should take no longer than 20 minutes to complete, then the children are free to explore the interactive games on Mathletics, which allows them to build up even more points

### PE days

This term, year three will be developing their skills in golf and netball. Children should come to school in their PE kits on PE days:

- **Offer class** and **Tiger class** - Wednesdays and Thursdays
- **Owl class** - Wednesdays and Fridays

**Please make sure your child comes to school dressed in navy blue tracksuit and a white t-shirt. Please can your child wear velcro trainers unless they can do up their own laces.**

### Outdoor Learning days

Children should bring comfortable clothing to change into for outdoor learning. Please make sure clothing is suitable for the weather - waterproofs for when it is raining; warm clothing if it is cold.

**Owl class** and **Offer class** - Mondays

**Tiger class** - Wednesdays

We look forward to a fantastic Summer term.

Year 3 Team