



LOVE FOR GOD, LOVE FOR EACH OTHER
LOVE FOR LEARNING

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Dear parents and carers of Year Two,

Welcome back to the new term here at Manor Park First School. We hope you have all had a lovely break and are ready to get back to school. Here is some information to outline what your children will be learning this term in all the different curriculum areas. Do encourage your child to tell you about what they have been learning at school – it really helps the children to secure their learning when they discuss it with others.

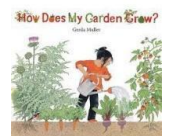
In **Mathematics** we are learning:






- count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward
- recognise the place value of each digit in a two-digit number (tens, ones)
- identify, represent and estimate numbers using different representations, including the number line
- compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs
- read and write numbers to at least 100 in numerals
- use place value and number facts to solve problems
- choose and use appropriate standard units to estimate and measure length / height in any direction (m / cm); mass (kg / g); temperature ($^{\circ}$ C); capacity (litres / ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- compare and order lengths, mass, volume / capacity and record the results using $>$, $<$ and $=$
- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts

In **English** we are learning to:

- study the texts *Fantastic Beasts and Where to Find Them* and *How Does My Garden Grow*
- write a non-chronological report about a mythical animal that informs but also creates intrigue around the creature
- write a narrative based on finding the mythical creature
- write an explanation on how to plant a vegetable garden
- write a poem about plants and vegetables
- include features of the genre I am writing in
- use conjunctions 'and or but' to join sentences. Use 'when, because, if, that' to create subordinate clauses
- punctuate sentences correctly
- to use apostrophes for contracted forms and the possessive form – the girl's book
- start sentences with an adverbial. (time, cause and place)
- use an appropriate opening and ending in my writing
- use of the suffix $-er$ and $-est$ to form comparison of adjectives and adverbs
- use speech marks for direct speech, e.g. "Hello" said Bob
- apply effective use of vocabulary: simile, noun phrases, adverbs
- include details to add an element of humour, surprise or suspense



<ul style="list-style-type: none"> recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$ identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid] compare and sort common 2-D and 3-D shapes and everyday objects 	
<p>In RE we are learning about:</p> <ul style="list-style-type: none"> why the prophet Muhammad is so important to Muslims how the five pillars of Islam are linked to worship prayer in Islam how teachings from the Qur'an help Muslims to lead their lives in worship to Allah who are Muslims and how do they live 	<p>In Science we are learning about:</p> <ul style="list-style-type: none"> identify and describe the basic structure of a variety of common flowering plants, including trees observe and describe how seeds and bulbs grow into mature plants find out and describe how plants need water, light and a suitable temperature to grow and stay healthy 
<p>In PE we are learning:</p> <p>Striking and Fielding Games (with our sports coach)</p> <ul style="list-style-type: none"> Physical: underarm throw, overarm throw, catch, track, bowl, bat Social: communication, encourage others, collaboration Emotional: honesty, perseverance, determination, acceptance Thinking: use tactics, comprehension, select and apply, decision making <p>Target Games Games</p> <ul style="list-style-type: none"> Physical: roll, over arm throw, under arm throw, strike, dodge, jump Social: congratulate, support others, co-operate, kindness Emotional: manage emotions, honesty Thinking: identify areas of strength and areas for development, select and apply, comprehension and decision making 	<p>In Computing we are learning:</p> <p>Creating media - digital music</p> <ul style="list-style-type: none"> to say how music can make us feel to identify that there are patterns in music to experiment with sound using a computer to use a computer to create a musical pattern to create music for a purpose to review and refine our computer work 
<p>In PSHE we are learning to:</p> <p>Relationships</p> <ul style="list-style-type: none"> know how to make friends solve friendship problems when they occur help others to feel part of the group show respect for others 	<p>In Music we are learning:</p> <ul style="list-style-type: none"> to learn some basic Glockenspiel skills to start to follow simple dot notation to further develop understanding of pitch and melody to learn 'Once a Man Fell in a Well'

- know how to help myself and others when upset or hurt
- know and show what makes a good relationship

- to recognise that the melody moves by step upwards and then downwards in pitch
- to identify the rhythmic patterns in 'Once a Man Fell in a Well' using Ta and Tete names
- to recap the other elements of music and think about how their use can change the effect of a piece of music
- to recognise and understand the different pitches in Hot Cross Buns
- to understand how pitches can be represented in dot notation
- to play 'Once a Man fell in a well' on the Glockenspiel, showing an understanding of high and low pitch
- to understand how dot notation can represent higher and lower pitches
- to perform Once a Man Fell in a Well on the glockenspiel with an ostinato accompaniment

In **Design and Technology** we are going to design and make the lamp used by Florence Nightingale 'Lady of the Lamp'. We will research different types of lamps exploring their purpose, function and the materials used. We will explore a variety of joining techniques and create our own designs. We will also evaluate our design and end product.

Additional class information:

Spellings

Spelling tests will continue in Year 2 on a Tuesday. New 'Earth Word' spellings will be issued every Friday. Please practise these with your child.

Reading

Reading on a daily basis is very important in Year 2. Please encourage your child to read **daily**. We expect children to read at least 4 times a week. Their reads count towards earning their reading badges.

Maths

Work will continue to be set weekly on Mathseeds. The log in details for this can be found in your child's reading diary.

PE

Children should come to school in their PE kits on PE days.

PE will be on **Mondays** with the sports coach and **Thursdays** with their teachers.

We look forward to a fantastic term and working with you and your children,

Year 2 Team