

MANOR PARK CE (VC) FIRST SCHOOL & PRE-SCHOOL

Mellstock Avenue Dorchester, Dorset DT1 2BH

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LOVE FOR GOD, LOVE FOR EACH OTHER Telephone School office: (01305) 268741 LOVE FOR LEARNING

Dear families of Preschool

Website: www.manorpark.dorset.sch.uk

Welcome back to the new term here at Manor Park First School. We hope you have all had a lovely break and are ready to get back to Preschool. Here is some information to outline what your children will be learning this half term in all the different curriculum areas. Do encourage your child to tell you about what they have been learning at school - it really helps the children to secure their learning when they discuss it with others.

In communication and language (including reading and writing) we are learning to:



This half term, we will be focusing on a range of texts focused around our theme of 'Celebrations.' We will also be reading three traditional tales: Little Red Riding Hood, The Gingerbread Man and The Elves and the Shoemaker.

Your children will be immersed in these texts with a focus on them being able to retell the stories orally. They will be asked who, what and where questions in order to support their

In **Physical development** we are learning to:



The children will continue to develop their gross and fine motor skills.

Our Pinecone children will be focusing on developing their ball skills through dribbling, throwing, catching and kicking. Our Acorns will be developing their gross motor skills through music and movement, ball skills, balancing, climbing up and over and jumping.

We will support your child's fine motor development by providing them with a range of activities to help them to develop their shoulder, arm, wrist and finger strength. Activities such as manipulating playdough, threading items and using tweezers will help to develop these skills. comprehension. They will be able to discuss what they celebrate at home with their families. We will focus on key vocabulary from each text, exploring what these words mean and encouraging the children to use these new words in their speech.

We will continue to encourage mark making by creating a range of provisions to inspire the children. There will be a letter station (including a post box!), opportunities to make their own cards, and an elf workshop (to name a few provisions!)

Our Pinecone children will continue with our new Pip and Pap 'Rainbow' phase. We will be focusing on children tuning into sounds, hearing sounds in words, being able to clap syllables and being able to orally blend a word together.

We will be celebrating Nursery Rhyme week from 11th-15th November.

In Personal social and emotional development (PSED) we are learning to:



We will continue to follow our Jigsaw scheme as well as working with your children daily to help to support and develop their PSED skills.

Our Jigsaw focus is 'Celebrating Difference' for this half term. We will be focusing on what the children are good at and how this makes them special. We will be discussing their families, their homes and how to make friends.

In Mathematics we are learning to:



Our Pinecone children (those children who are due to start school in the next academic year) will be learning how to subitise numbers to 3 (this is where you can look at a small group of objects and say how many there are without counting them). They will also be looking at patterns, making simple AB patterns and then extending these and linking amounts to numerals.

Our Acorn children (those who are not due to start school in the next academic year) will be completing inset puzzles, building with a range of resources, learning and recapping new nursery rhymes and will be encouraged to represent numbers using their fingers and resources. Through these activities a main focus will be on developing their language skills, working in a small group and taking turns- all very important foundation skills to help support later learning!

In Expressive Arts we are learning to:





The children will take part in a range of activities to develop their artistic skills.

They will be painting, modelling and drawing using a range of materials. Our focus continues to be on the process rather than the completed piece of work. We will continue to develop the children's cutting skills.

Children will listen to a range of music daily through rhymes, movement and group music times. They will have time to explore musical instruments and notice how they sound. Through this, they will be introduced to music and dance.

In **Understanding the World** we are learning to:



The children will continue to learn about the season Autumn and as we move into Winter. They will be able to explore the world around them through daily opportunities to explore our school grounds. The focus will be on developing their curiosity and noticing their environment. Through this (and many other opportunities) they will be able to have hands-on exploration of natural resources.

Children will be able to share news about their family and the traditions that they celebrate. They will be encouraged to share how they celebrate.

In **RE** our big question is- why do Christians perform Nativity plays at Christmas?

We will be learning-

Why we give presents and how this makes us feel (to receive them also).

The Christmas story.



Additional class information:

Library books

We will continue to change your child's library book every week. If your child is in Preschool on a Tuesday please ensure that their library book is in their bag ready to change. If they are not in on a Tuesday, we will change it the next day that they are in. Thank you.

Tapestry/Parent Hub

Please continue to check Tapestry and Parent Hub regularly for any updates. If you are having any problems accessing these, please speak to a member of the team.

Dates for the diary

On the week commencing th 18th November we would like to invite you into Preschool to share how you say hello in a different language. Please speak to a member of the team if you are able to come in- thank you!

On 19th December from 2pm we would like to invite all children and parents into school to join us in some 'Christmas craft activities.'

Reminders

Coats, hats, etc- please ensure that your child comes into Preschool with warm clothes. We are a free flow setting so will continue to use our outside areas whatever the weather.

If your child does not have a pair of wellies or waterproof trousers/suit in Preschool please can we ask that you provide these, thank you.

Water bottles- please ensure that there is water only in these. If you would like your child to have juice, this can go into their lunchbox as a lunchtime drink.

Ideas to support your child's learning at home

We will continue to use Tapestry to share ideas on how you can support your child at home. Here are an additional few ideas......

Read stories to them daily with a focus on explaining new words/vocabulary

Opportunities to explore the world around them, for example local walks

Trips to the library, museums etc to enhance their experiences and learning

Playing games with a focus on turn taking (and not always winning!)

Developing their independence- putting on their shoes and coats by themselves. Toileting- if your child is wearing nappies is it now the time to start toilet training? Asking them to complete small jobs around your home- e.g. making their bed or helping to set the dinner table.

Nursery rhymes- continue to sing and teach your child new nursery rhymes. Research shows that if a child knows eight or more nursery rhymes by the time they are four years old, they will be one of the best readers and writers in the class by the age of eight!

We look forward to a fantastic term!

Mrs Gillott and the Preschool Team