



MANOR PARK CE (VC) FIRST SCHOOL & PRE-SCHOOL

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Dear families of Reception,

A very warm welcome to all parents and carers!

Our topic this half term is 'All About Me'

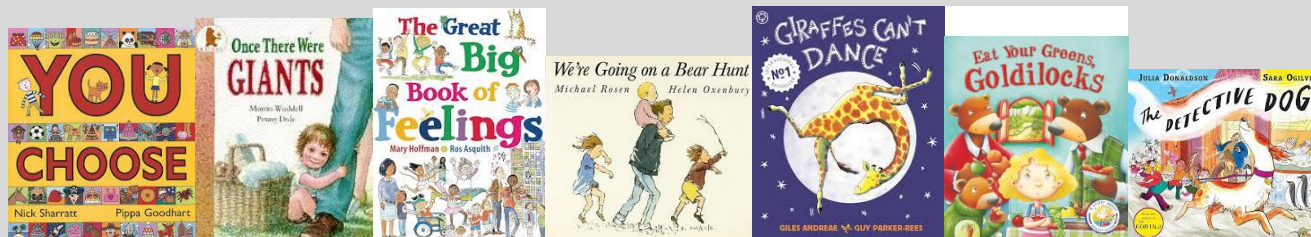
Here is some information to outline what your child will be learning this half term in all the different curriculum areas. Do encourage your child to tell you about what they have been learning at school – it really helps the children to secure their learning when they discuss it with others.

In **communication and language** (including **reading** and **writing**) we are learning:

This half term our focus will be on developing the children's speaking and listening skills. We will be reading a range of texts where we will focus on introducing children to new vocabulary, talking about the story and making story predictions and sharing our ideas about the stories.

We will be providing children with a range of opportunities for them to develop their writing skills. Children will be encouraged to make marks and give meaning to these marks. Once the children have been introduced to our Pip and Pap phonics scheme, they will have a range of opportunities to use these in their writing.

Children will be given a range of opportunities to develop their speaking and listening skills. They will be able to share a photo of their family and talk about them.



In **Physical development** we are learning:



Children will be developing a range of gross motor skills on a daily basis through our provision and the activities that we plan for them. We will focus on the children developing large scale movements, gaining increasing control as well as running, jumping, climbing and throwing.

Children will develop their fine motor skills by taking part in activities which help to develop their wrist, hand and finger dexterity and strength. They will explore tweezers, threading, and building using a range of construction such as duplo, playdough and clay.

In this unit children will be introduced to Physical Education and structured movement through the topic of 'fantasy and adventure'. They will spend time learning basic principles of a PE lesson such as finding space, freezing on command, using and sharing equipment and working individually, with a partner and group. They will take part in activities which will develop fundamental movement skills such as running, jumping and skipping.

Phonics

In Reception we will be starting our Pip and Pap phonics scheme. This will consist of daily small group phonic activities tailored to meet your child's phonological knowledge. Children will take part in a variety of activities that focus on hearing and saying initial sounds and being able to orally blend, leading onto reading whole words.

In **Personal, Social and Emotional Development (PSED)** we are learning:

This half term is all about settling your child into Reception. We will spend time getting to know your child through our 'All About me' topic. They will be asked to talk about their family with a focus on their listening and speaking skills. We will be supporting the children in making new friends and reacquainting themselves with existing ones. We are focusing on our school expectations which are linked to our mission statement of Love for God Love for Each Other and Love for Learning.

Alongside our approach children will follow our Jigsaw scheme which also helps to support and develop their PSED skills.

Our Jigsaw focus is 'Being Me In My World.' We will be focusing on the following areas-

- Who...me? - Understanding how it feels to belong and that we are similar and different.
- How am I feeling today? - starting to recognise and manage my feelings.
- Being at school - to work together with others and consider other people's feelings.
- Gentle hands - to understand why it is good to be kind and use gentle hands.
- Our rights (school charter) - to start to understand children's rights and this means we should all be allowed to learn and play.
- Our responsibilities - to learn what being responsible means.

In **Mathematics** we are learning:

Maths will be a part of our continuous provision every day and in addition to this we will have particular focuses on number, numerical patterns and shape, space and measure which will be taught in smaller groups.

Number:

- finding, representing and subsidising numbers 1 to 5
- finding one more and one less
- exploring the composition of numbers 1 to 5



Numerical patterns:

- matching, sorting and comparing objects
- creating sorting rules and comparing amounts
- exploring simple patterns
- copying and creating simple patterns using colour, objects, pictures and shapes

Shape, space and measure:

- talk about comparing size
- talk about comparing mass
- talk about comparing capacity

In **Expressive Arts** we are learning:

Throughout this half term children will be encouraged to explore, design, create, make, build and construct using a range of techniques and materials to produce artwork, creations and music.

Creating with Materials (Art and Design):

- Use a range of techniques to collage a nature board.
- Use a range of techniques to draw and paint a self portrait.
- Use a variety of natural materials to collage a family portrait.
- Use a variety of materials to paint a family portrait.
- Use a variety of techniques of your choice to create an Autumn tree.
- Explore using scissors and making different types of snips and cut on a variety of materials.
- Explore drawing a variety of characters from books that we have read - inspired by illustrations and descriptions.
- Use paint brushes to form lines and circles.



Being Imaginative and Expressive (Music):

Our main focus for developing musicianship is:

- Establishing a sense of pulse.
- Development of singing in tune.
- Starting to understand the concept of high/low pitch.
- Starting to understand the difference between pulse and rhythm.



Throughout this half term, the children will join in with singing and begin to discuss pulse, singing in tune and focus on the concept of high and low.

Additionally, children will be involved in role play, imaginative small world play and build on developing storylines.

In **Understanding the World** we are learning to:

Talk in detail about family, the people who are in your family and the relationships within your family. We will be recognising the difference between ourselves now and as a baby. Throughout this half term we will be exploring people and familiar faces from around the world as well as exploring the natural world and the things that are noticed. We will recognise the changes that occur in our surroundings over time.



In **RE** we will focus our learning around the question- Why is God so important to Christians?

We will find out about the Christian belief that God created the heavens and the earth. We will learn about key events from the creation story and how Christians like to treat God's name with respect.

Additional class information:

PE days

PE days are Mondays and Fridays. **Please make sure your child comes to school dressed in the correct PE uniform. Children need to wear their daily black school trainers for PE. No extra shoes are needed.**

Library books

We will change your child's library book every week. Maple class will be Tuesday. Hazel class will be Wednesday.

Tapestry/Parent Hub

Please ensure that you have set up your Tapestry account so that you can see our regular updates on your child's progress. Tapestry is to be used to document your child's learning journey (so for example if you would like to share something that your child has achieved/made progress with at home please share it on here). Please do not add notes for teachers to read on Tapestry as we may not see them immediately - instead, pop and see us at pick up time or leave a message on the gate or at the office.

Parent Hub is used to share updates with you from the school. Please download the app. If you have any difficulties with this, the school office will be able to support you.

Dates for the diary

30th September- we have Dorchester Library visiting us.

24th and 25th October- INSET Days (school closed)

Reminders

- If your child is absent from school, please either call or email the school office to let us know.
- Please let a member of the team know if another adult is collecting your child. If a message has not been passed onto us, we will always need to call you to gain your permission before releasing your child.
- Please ensure that your child has spare clothes in their bags (trousers, top, jumper, socks and underwear). Many thanks.
- Please ensure your child has a named pair of wellies and a puddle suit to remain in school - thank you.

Ideas to support your child's learning at home

*Share a bedtime story with your child each night. Talk about the story- Who are the characters? What do you think might happen next? What is your favourite part of the story? etc

*Go on a walk and look for signs of Autumn. Collect some things to bring into Reception to share with us.

*Take part in painting, playdough and other art and craft activities.

*Go splashing in muddy puddles. Remind your child that it is okay to get messy (we are strong advocates for this in Preschool!)

*Listen and dance to music. How does it make us feel?

*Ride your scooter/balance bike/bike.

*Visit the library - library cards are free and there are no fines for late returns on a child's card.

*Talk about your family and your favourite things.

We look forward to a fantastic half term!

The Reception Team